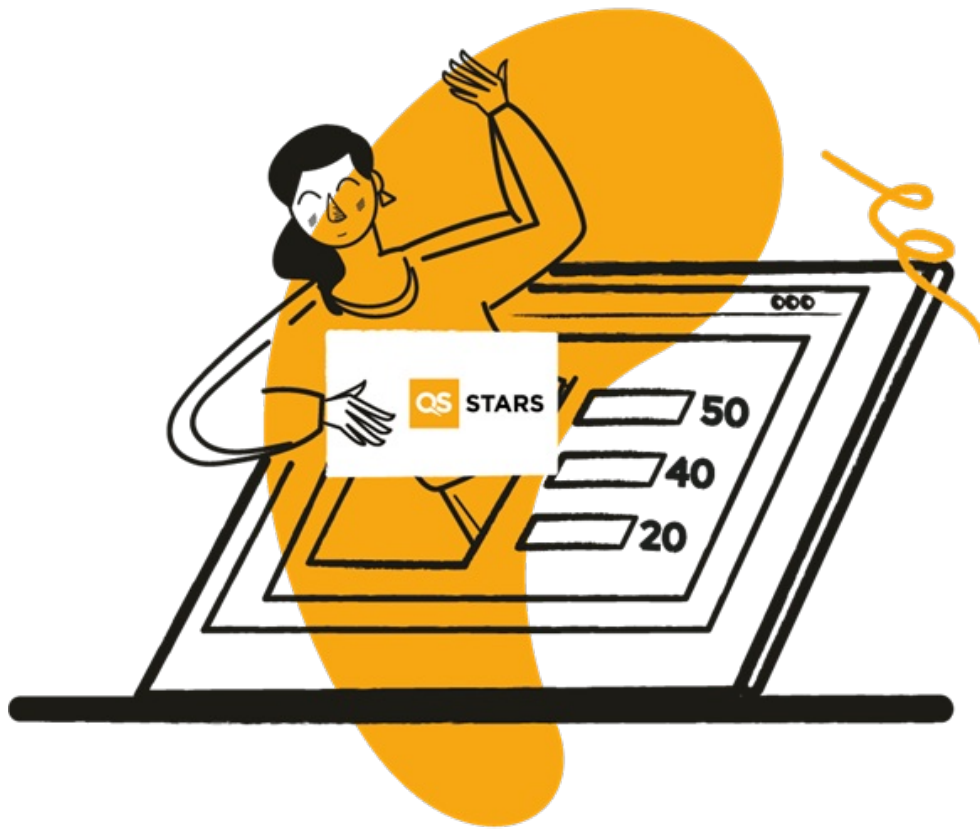




Report



Universidad Autónoma de Baja California



INTRODUCTION

Thank you for taking part in QS Stars. This is an opt-in rating system for higher education institutions, evaluating them against a range of performance indicators across several categories. The rating system is different from the QS World University Rankings, although the two can work together. QS Stars allows institutions to highlight their strengths, no matter how they perform in the rankings. Unlike rankings, QS Star ratings are entirely based upon an institution's performance, and not how they compare to their peers.

With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories. Institutions can purchase a licence to advertise their results, receiving badges with the overall results as well as the results for each category. Results are typically valid for three years.

The objective of this report is to provide a detailed summary of your institution's results, including both the final data and points awarded for each indicator. You may use this report to highlight the institution's strengths, as well as to identify any weaknesses and areas for improvement.

FURTHER ASSISTANCE

If you need any assistance interpreting the content of this report, have any questions about our processes or source, or discover any anomalies, peculiarities or errors, please contact your assigned QS Stars analysts. Detailed feedback and suggestions for improvements are also very welcome! You can write to the assigned analyst or product manager at any time.

Audit start date 09/07/2021

Delivery date 05/05/2022

Audit validity date 05/05/2022 - 25/05/2023

During this time you may purchase a licence to advertise the QS Stars results; after this date passes the institution's results will expire, and they should be re-audited.



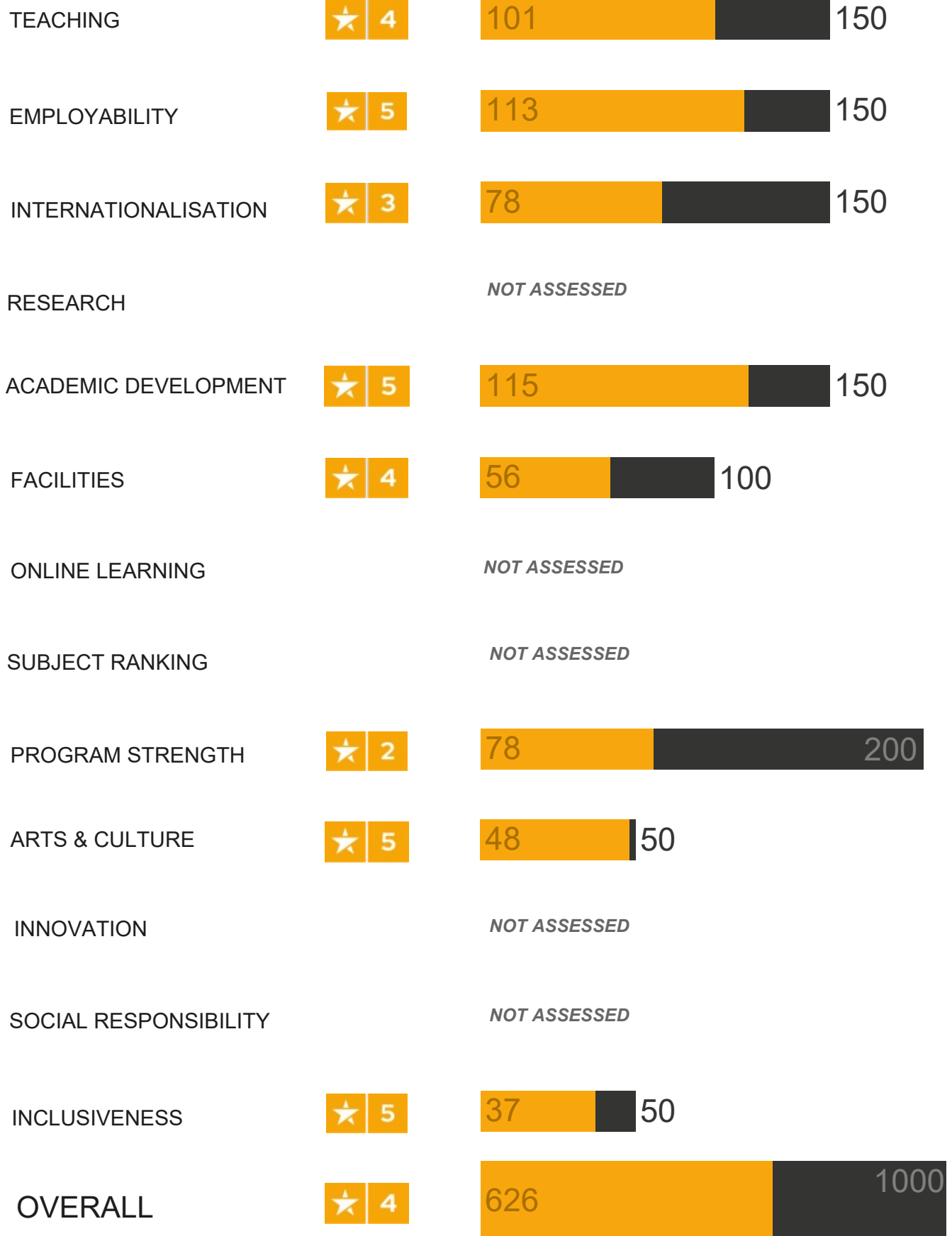
Methodology Version: 5

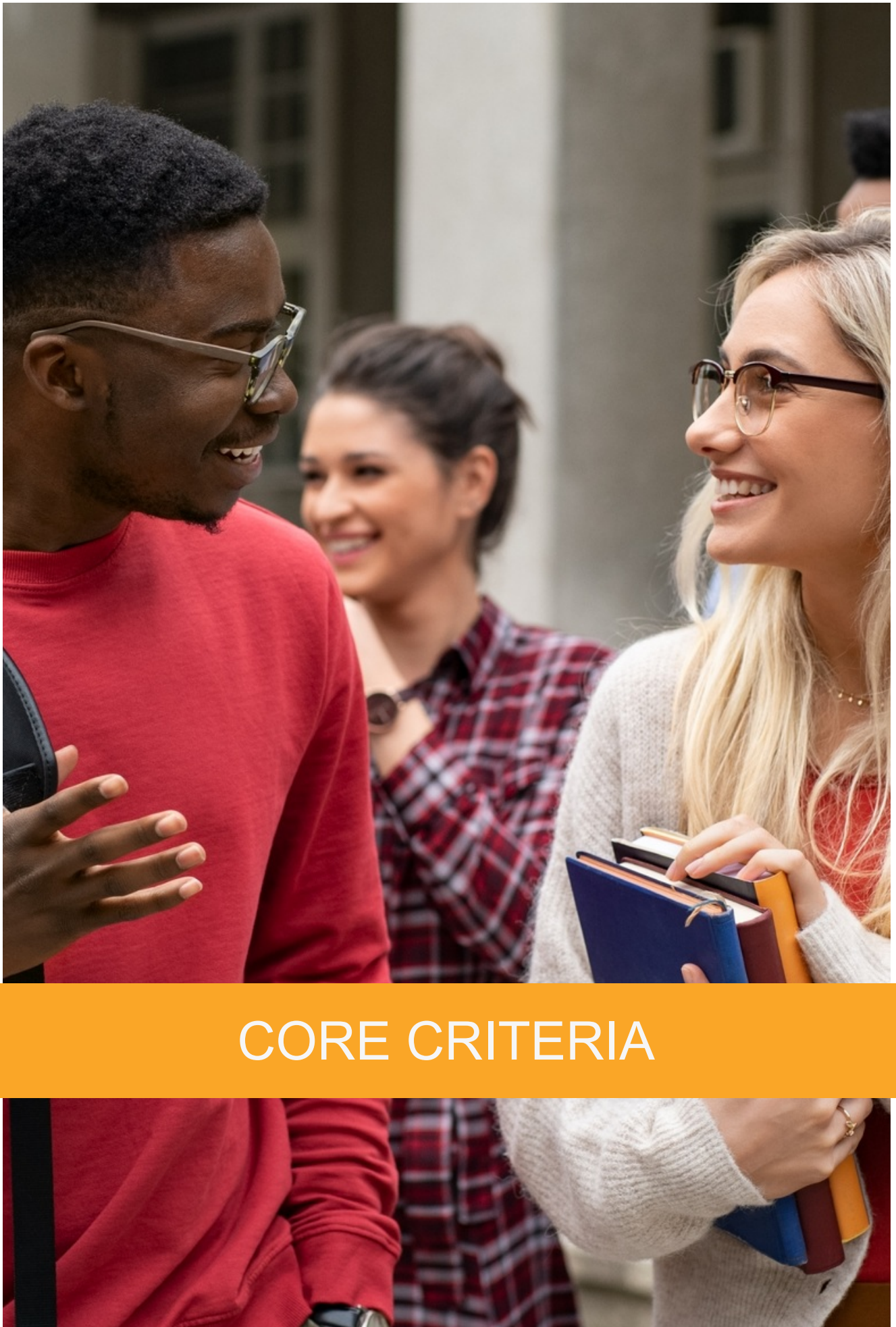
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OVERALL SUMMARY



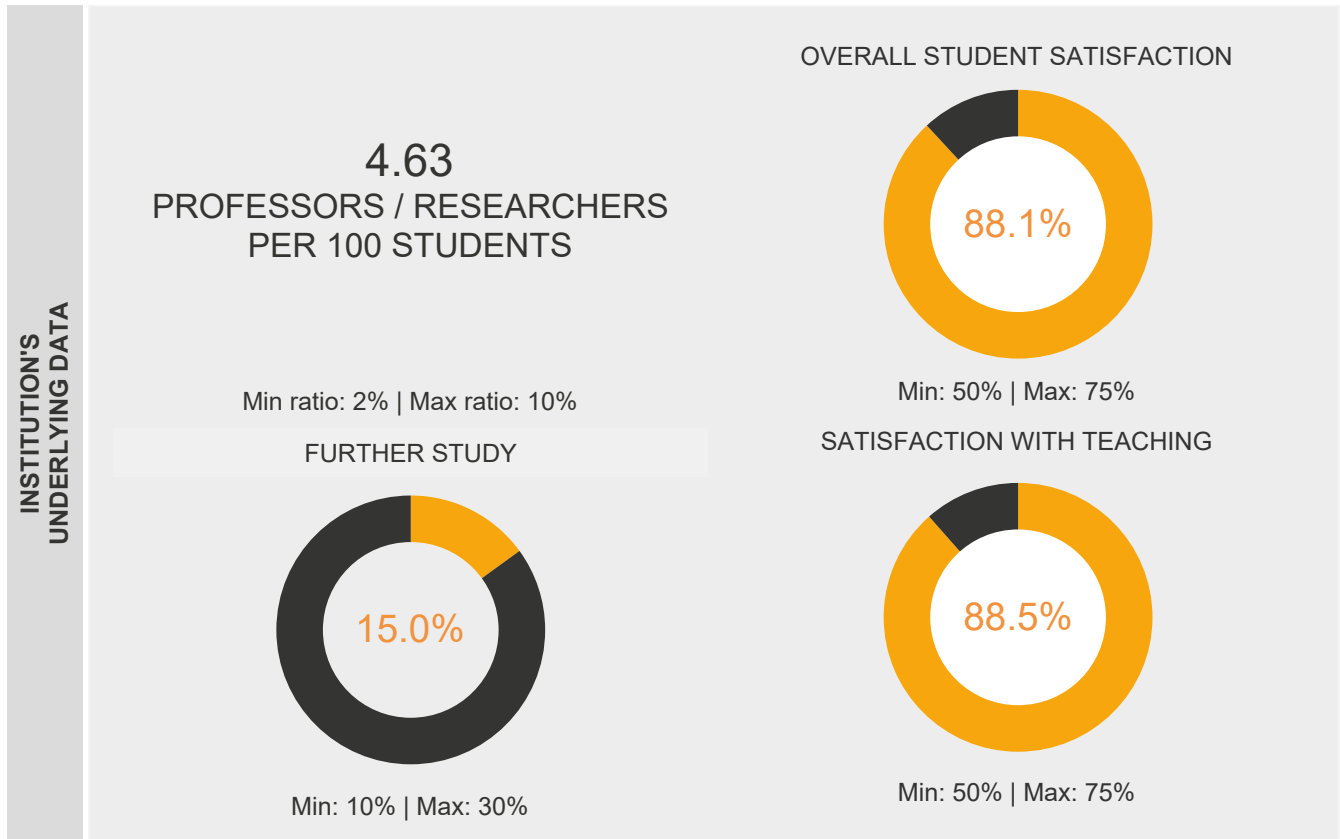


CORE CRITERIA

TEACHING



A key role of universities is to nurture its students' learning and personal development. Great teaching inspires today's students to become tomorrow's leaders. In this category we consider areas such as the faculty-student ratio, student satisfaction, and the rate of further study.



SCORES

Universidad Autónoma de Baja California's performance against indicators in the Teaching category.

Faculty student ratio



Satisfaction with teaching



Overall student satisfaction



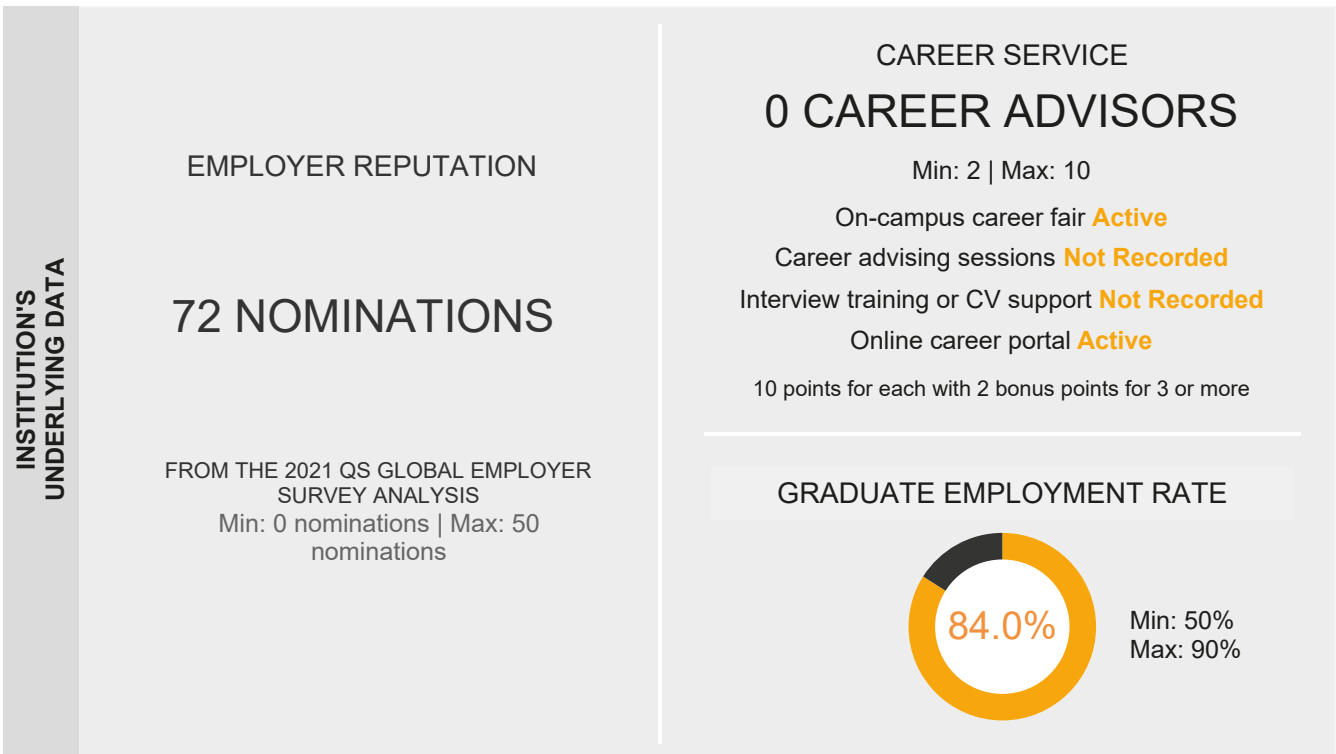
Further study



■ Maximum Score
■ Points Achieved

EMPLOYABILITY

Graduate employability depends on more than academic strength, focusing on readiness for work – the ability to working effectively in a multi-cultural team, deliver presentations, and to manage people and projects. Areas like the university's reputation among employers, the graduate employment rate, and career service support are considered here.



SCORES

Universidad Autónoma de Baja California's performance against indicators in the Employability category.

Employer reputation



Graduate employment rate



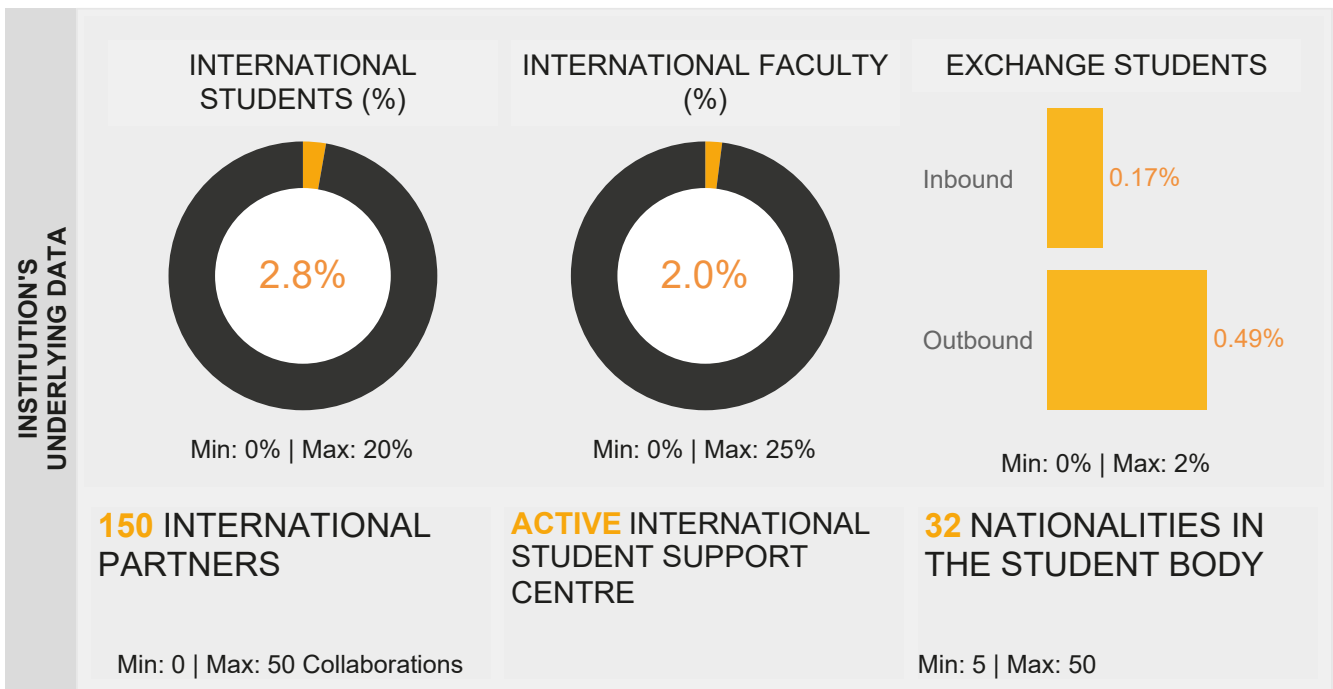
Career service support



■ Maximum Score
■ Points Achieved

INTERNATIONALISATION

A university's reputation on the global stage is more important than ever. This is boosted by partnerships with international institutions and the recruitment of international faculty and students. In this category we consider areas such as international research collaborations, the number of international exchange students, and international diversity on campus.



SCORES

Universidad Autónoma de Baja California's performance against indicators in the Internationalisation category.

International collaborations



International faculty



International diversity



International students



Exchange Students



International support centre



■ Maximum Score
■ Points Achieved

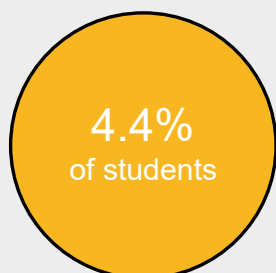
ACADEMIC DEVELOPMENT

In this category we look at a university's commitment to academic development for its students and faculty beyond teaching. This includes areas such as assistantships for students, the availability of faculty outside of the classroom, and the number of faculty participating in development programs.



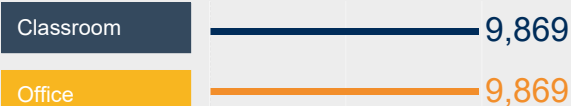
INSTITUTION'S UNDERLYING DATA

TEACHING AND RESEARCH ASSISTANTSHIPS



Min: 10% | Max: 30%

FACULTY TEACHING HOURS



100.0% OFFICE TO CLASSROOM HOURS

Min: 30% | Max: 100%

FACULTY DEVELOPMENT PROGRAMS



FACULTY COVERAGE
Min: 30% | Max: 70%

UNIVERSITY NETWORKS MEMBERSHIP

2 INTERNATIONAL

1 NATIONAL

2 REGIONAL

LEARNING DEVELOPMENT CENTRE Yes

NUMBER OF FTE STAFF 4

ACADEMIC DEVELOPMENT



Universidad Autónoma de Baja California's performance against indicators in the Academic Development category.

Teaching and Research Assistantships



Learning development centre



Faculty office hours



Faculty development programs



Member of university networks



■ Maximum Score
■ Points Achieved



LEARNING ENVIRONMENT

FACILITIES

The Facilities category looks at the physical infrastructure of an institution, providing students with insight into the environment they can expect for their university experience. Here we consider indicators such as sporting facilities, student accommodation, and library expenditure.



Universidad Autónoma de Baja California's underlying data

SPORTS FACILITIES

1 Indoor or outdoor fitness gym

1 Indoor sports court

1 Outdoor sports court

1 Outdoor sports field

1 Swimming pool

4 points each with 2 bonus points for 3 or more

CAMPUS FACILITIES

1 Bookstore

1 Cafeteria

1 Religious facilities

1 Social room

0 Support center for minorities

4 points each with 2 bonus points for 3 or more

LIBRARY EXPENDITURE

\$12.12
PER
STUDENT

Min: \$10 | Max: \$250
per student per year

STUDENTS ASSOCIATIONS

38

STUDENT CLUBS AND SOCIETIES

Min: 10 | Max: 50

HEALTH SUPPORT

NO OFF-CAMPUS
MEDICAL FACILITY

YES ON-CAMPUS
MEDICAL FACILITY

Min: 0 | Max: 10

STUDENT ACCOMMODATION

0
ROOMS

Min: 0% | Max: 100% of rooms for
first year students

FACILITIES



Universidad Autónoma de Baja California's performance against indicators in the Facilities category.

SCORES

Sports facilities score



Campus facilities score



Student accommodation score



Library expenditure score



Health support services score



Student clubs and societies score



■ Maximum Score
■ Points Achieved



SPECIALIST CRITERIA

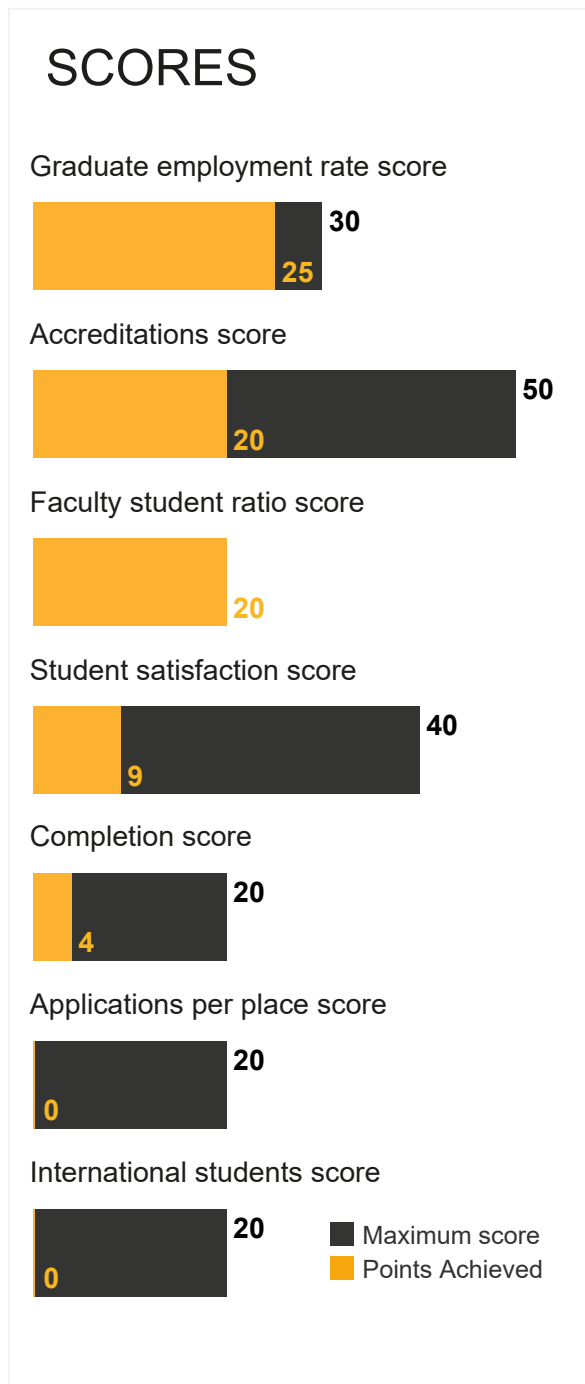
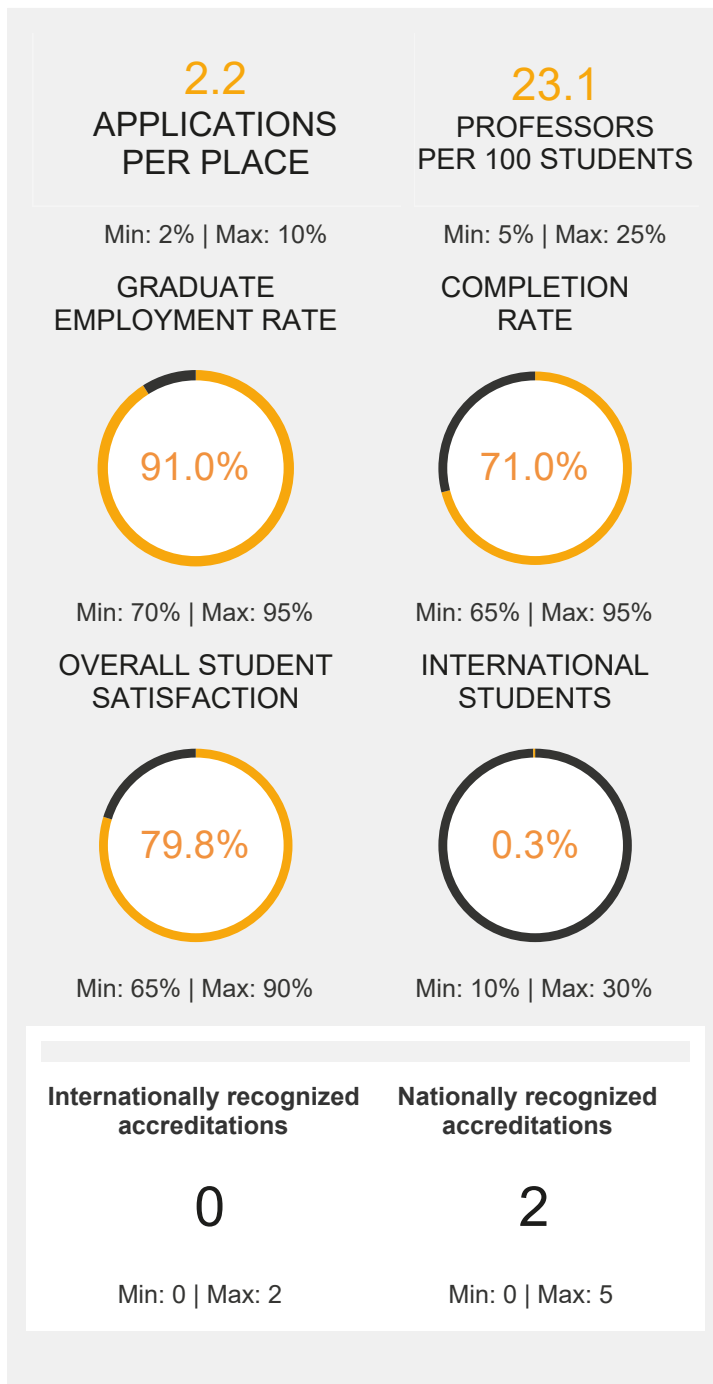


PROGRAM STRENGTH

The Program Strength category identifies an institution's specialist programme, looking at the competitiveness and strength of a specific, named programme chosen by the institution from the degree programmes on offer.



Industrial Engineering



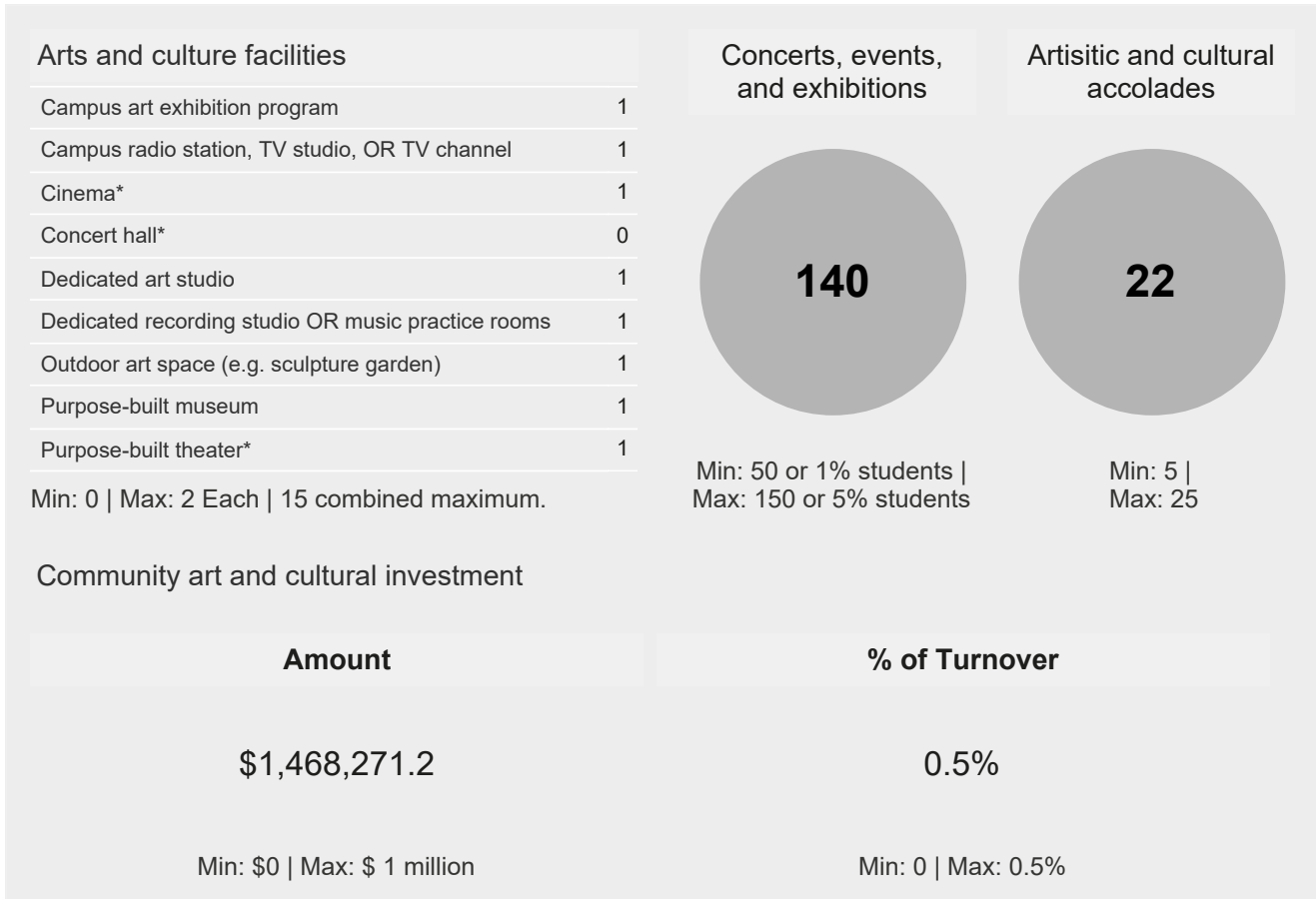


ADVANCED CRITERIA

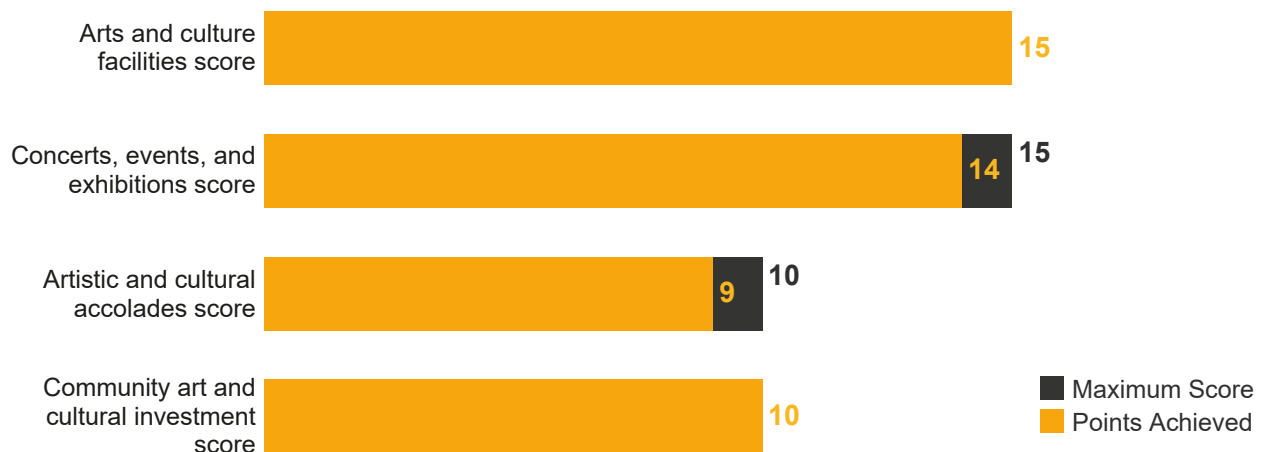


ARTS & CULTURE

With governmental and private investment increasingly encouraging higher education institutions to focus on science and technology, universities have to work harder than ever to promote and contribute to the arts and national culture. This category is designed to recognize excellent in these areas, looking at elements such as the number of artistic events available to students and the financial contribution to arts and cultural projects.

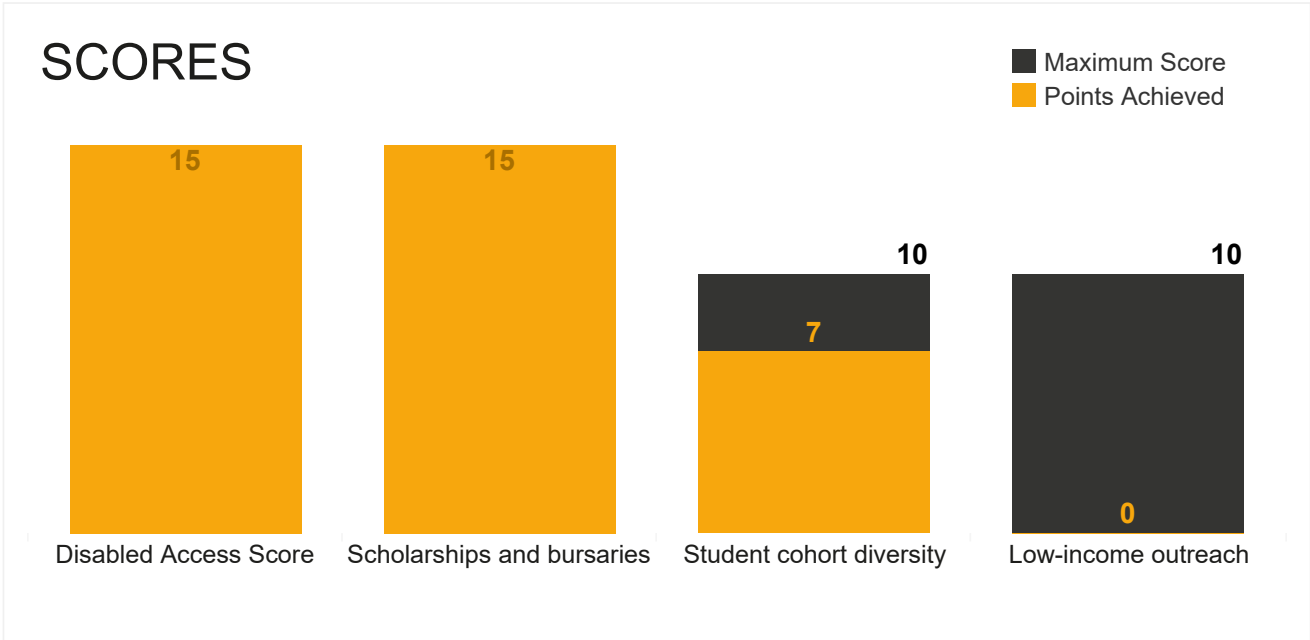
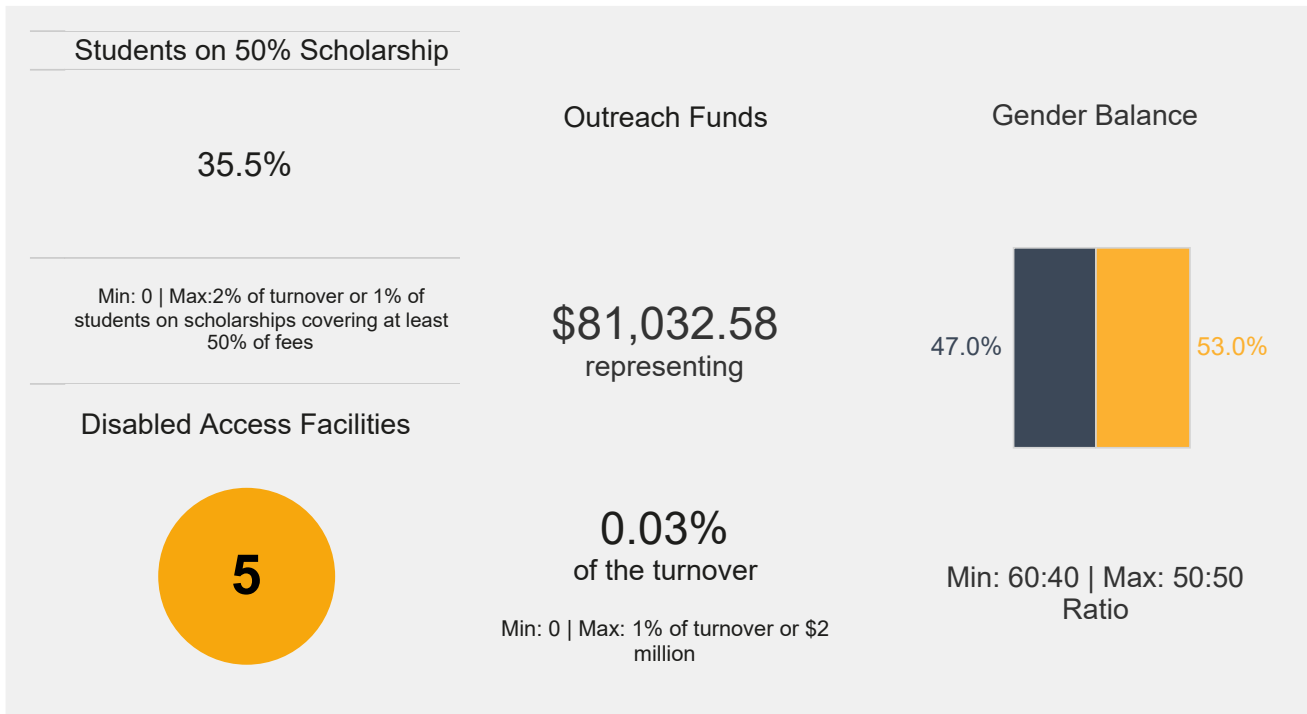


SCORES



INCLUSIVENESS

For institutions that aspire to become truly world-class, their mission and its impact must extend beyond the basics as they strive to be inclusive of all types of students. In this category we look at areas such as the provision of access and support for a variety of disabilities, the number of students from low-income backgrounds, and the amount of funds available for student support.





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Methodology v. 5.0

Discover more at www.qs.com